# **C1/C2 CHAPTER 1 - FUTURE EXPRESSIONS**

### **GRAMMAR FOCUS** - Future Expressions

Alternative ways to talk about the future using synonyms for **will** or **going to**.

Here is a list of such expressions:

Expression	Meaning/Context	Example	
(be) + <i>infinitive</i>	Something is planned to happen. Used for things that can be controlled by people in formal contexts, such as journalism or formal presentations.	Daimler Chrysler <b>is <i>to unveil</i></b> its new electric car at next month's automobile show in Detroit.	
(be) set + <i>infinitive</i>	Something is expected to happen as an extension of a series of past events.	The country's energy consumption <b>is set <i>to double</i></b> by the beginning of the next decade.	
(be) due + <i>infinitive</i>	Something is expected to happen at a particular time because it has been previously scheduled.	The new carbon tax laws <b>are due</b> <i>to take</i> effect next January.	
(be) bound + <i>infinitive</i>	Something is likely or certain to happen as an inevitable consequence of something else.	lt's a new technology, so there <b>are bound</b> <i>to be</i> problems at first.	
(be) on the verge of + <i>noun</i>	A specific outcome is very close to happening.	Our school <b>is on the verge of</b> <i>change</i> as it moves towards green energy consumption efforts.	
(be) on the brink of + <i>noun</i>	A dramatic or dangerous outcome is very close to happening. Generally used for catastrophic situations.	Climate change <b>is on the brink of</b> <i>being</i> irreversible.	

**Note:** These expressions can also be used as **future in the past** when part of a story or newspaper article.

**For example:** The president **was due** *to visit* the new hydroelectricity facility that afternoon. Engineers **were on the verge of** *solving* the energy storage problem when the fire broke out.

## **C1/C2 CHAPTER 2 - INVERSION FOR ADDED EMPHASIS**



### **GRAMMAR FOCUS** - Inversion for Added Emphasis

In the reading text "Your Future Home Sweet Home," we saw the following sentence: "... no sooner had I finally hooked everything together than the whole system crashed."

This is an unusual structure for an English sentence. Normally we write: **subject** + **auxiliary** + **main verb** (When **I had** finally **hooked** ...)

However, here we have the question structure: **auxiliary + subject + main verb** (No sooner **had I** finally **hooked** ...)

This word order comes after certain negative adverbial expressions. We use it for added emphasis and when we want to make our story more dramatic.

Here is a list of some common expressions that take this form:

Little did know	Little <b>did he know</b> that his smart home would cost so much!		
Never	Never in my life <b>have I seen</b> such a fantastic house!		
No sooner had than	No sooner had she given the command than the system crashed!		
Not only did, but also	Not only <b>did it cook</b> the meal, but it also served us!		
Not once did	Not once <b>did I have to read</b> the manual. It was all so intuitive.		
Only after / once / when	Only once the technology is better tested <b>will I buy</b> smart devices.		
Seldom	Seldom have I had so much fun with technology!		
Under no circumstances	Under no circumstances <b>should you tamper</b> with the settings.		

Note: The tenses used in the examples above are not the only tenses possible.

## C1/C2 CHAPTER 2 - CAUSATIVE VERBS: "HAVE" AND "GET"

GRAMMAR FOCUS - Causative Verbs: <i>Have</i> and <i>Get</i> Causative verbs show that a person, place, or thing causes an event or action to happen. It can be the subject or an object that causes or receives the action. There are several variations.					
1. The <i>subject</i> arranges for something to be done	to the object by other people (passive). Payment is often involved.				
have/get + object + past participle	l <b>get</b> our <b>smart home devices serviced</b> once a year.				
2. An unpleasant experience happens <b>to the subje</b>	<b>ect</b> , caused by another person.				
have + object + past participle	We've had our smart TV stolen.				
3. The <b>subject</b> orders or hires somebody to do sor	mething. This person, not the <b>subject</b> , does the action.				
have + object + bare infinitive get + object + full infinitive	I'll <b>have the technician call</b> you tomorrow morning. I'll <b>get the technician to call</b> you tomorrow morning.				
4. Informal usage where <i>have</i> means <i>the subject</i> e wish but is not done by another person. The <i>obj</i>	experiences something. It happens without the <i>subject's</i> control or <i>ject</i> , or thing, does the action.				
have + object + bare infinitive	We've had three smart appliances break down this year!				
5. The <b>subject</b> causes somebody/something to per	5. The <b>subject</b> causes somebody/something to perform an action at a particular time.				
have + object + present participle	The Al's misunderstandings had us laughing all night.				
6. <i>Won't have</i> means I will not tolerate or accept something (fixed expression).					
l won't have + object + present participle	e I won't have you playing with the controls, Malik!				
7. Have means it's very important to me that you	know something (fixed expression).				
I'll have you know that	I'll have you know that I programmed the whole system myself!				
Note: For numbers 1 and 3, both get and have are possible, but get is more informal than have.					

# **C1/C2 CHAPTER 3 - REPORTING IN THE PASSIVE**



### **GRAMMAR FOCUS** - Reporting in the Passive

Journalists must be careful to always report the truth. If false information is reported in the news, this could result in legal trouble for the journalist or media outlet. One way to report something without presenting evidence is to use the following passive reporting forms.

We use the passive **is/are said** because we don't know who said the information we wish to report.

Reporting something in general				
	is said + present infinitive			
Spoken:	People say that <b>he</b> has over \$100 million in offshore accounts.			
Reported:	He is said to have over \$100 million in offshore accounts.			
	Reporting something current			
	is said + continuous infinitive			
Spoken:	People are saying that <b>she</b> <i>is having</i> legal difficulties.			
Reported:	She is said to be having legal difficulties.			
	Reporting something in the past			
	is said + perfect infinitive			
Spoken:	People say that <b>they</b> <i>didn't pay</i> the workers a fair wage.			
<b>Reported:</b> They are said to have not paid their workers a fair wage.				
Note: Other verbs	that can be used in place of the verb <b>say</b> are: allege, believe, consider, report, think.			

# **C1/C2 CHAPTER 4 - LESS COMMON PREPOSITIONS**



A preposition shows the relationship (where, when, who, what, why) of a noun to other words. Prepositions

are always followed by a noun. A noun can take the form of a single noun, compound noun, noun phrase, noun clause, pronoun, or gerund.

Here are some less common prepositions:

one word	vord two words three or more words		participles that can act as prepositions
aboard alongside among apart from apropos beneath besides throughout toward underneath unlike	adjacent to as for as of as to instead of other than prior to rather than regardless of subsequent to up to	as opposed to by means of for the sake of in lieu of in terms of in the event of on behalf of with a view of with regard to	concerning excluding given regarding using

"To" is sometimes a preposition and sometimes part of the infinitive. Here is how you can tell the difference:

**Yes** = preposition Ask the question: Can I follow "to" directly with a noun? **No** = part of the infinitive

For example:

I want to a coffee.

I look forward **to the concert**. This is possible, so following the expression *look forward*, **to** is a preposition.

This is not possible, so following the verb want, **to** is part of the infinitive.

to as a preposition is always followed by a noun, pronoun, or the gerund, but never the infinitive:

I look forward to **see** you.

I look forward to **seeing** you.

to as part of the infinitive is always followed by the base form of the verb, but never a noun, pronoun, or the gerund:

I want to having a coffee

I want to have a coffee.

### **C1/C2 CHAPTER 4 - REVIEW OF TIME AND CONDITION CLAUSES**

### **GRAMMAR FOCUS** - Review of Time & Condition Clauses

When explaining a process, we use many **time** or **condition** expressions. These are generally followed by the present simple tense (NOT the future simple).

Time Expressions		Condition Expressions	
after as soon as before by the time once suppose / supposing	until when whenever whether while	if as / so long as (just) in case	on condition that provided / providing unless

#### For example:

- You should lie down as soon as you feel dizzy.
- Supposing I need crutches, will my health insurance pay for them?
- I drink a lot of ginger tea and sleep a lot whenever I get a cold.
- Do not move an accident victim **in case** he or she **has** a head injury.

### Other tenses are also possible with no change in meaning:

Present Perfect	Examples		
We can use the <b>present perfect</b> to emphasize that one action will already be	You should rest your leg <b>until</b> the swelling <b>has gone</b> down. (or: <b>until</b> the swelling <b>goes</b> down.)		
complete before the other.	You can go swimming again <b>once</b> the stitches <b>have come</b> out. (or: <b>once</b> the stitches <b>come</b> out.)		
Present Continuous	Example		
We can use the <b>present continuous</b> after <b>while</b> .	I listen to podcasts <b>while</b> I' <b>m exercising</b> my lower back. (or: <b>while</b> I <b>exercise</b> my lower back.)		
Past Simple	Example		
We can use the <b>past simple</b> after <b>suppose</b> / <b>supposing</b> when speculating about future events.	<b>Supposing</b> I <b>discharged</b> myself from the hospital, would I get problems with my health insurance? (or: <b>Supposing</b> I <b>discharge</b> myself, will I?)		
	(Continued on next page)		

### C1/C2 CHAPTER 4 - REVIEW OF TIME AND CONDITION CLAUSES (CONTINUED)

But be careful, in some cases only the present simple is possible and in others only the present perfect:

Present Simple	Examples and Explanations		
If we are talking about two things that <i>logically must happen together</i> , you can only	When I've seen the doctor, she will take the stitches out. (The doctor will take the stitches out after my appointment.)		
use the <b>present simple</b> .	<b>When I see</b> the doctor, she will take the stitches out. (The doctor will take the stitches out during my appointment.)		
Present Perfect	Examples and Explanations		
If we are talking about one action that <i>logically must come before</i> the other, we can only use the <b>present perfect</b> .	<ul> <li>When I talk to the doctor, I'll let you know the test results.</li> <li>(I'll tell you the results while I'm talking to the doctor.)</li> <li>When I have talked to the doctor, I'll let you know the test</li> </ul>		

### C1/C2 CHAPTER 5 - QUANTIFIERS AND COORDINATING RELATIVE CLAUSES



### **GRAMMAR FOCUS** - Quantifiers and Coordinating Relative Clauses

**Relative clauses** allow us to add extra information without repeating what was already mentioned. Two ways of doing this are using quantifiers and coordinating relative clauses.

### Extra Information Clauses Using Quantifiers

We can combine two sentences using the relative pronouns *whom* (people), *which* (things), or *whose* (possession), and a quantifier. An extra information clause always follows the main clause and is separated by a comma.

### Quantifiers: (a) few of, all of, any of, both of, each of, either of, half of, many of, much of, neither of, none of, one/two/three ... of, some of

Expression	Example
none of whom	The play was put on by a group of amateurs. None of them could act very well. The play was put on by a group of amateurs, <b>none of whom</b> could act very well.
all of which	She's written five trilogies in total. I've enjoyed all of them. She's written five trilogies in total, <b>all of which</b> I've enjoyed.
some of whose	He's a new, up-and-coming composer. Some of his work has already been used in films. He's a new, up-and-coming composer, <b>some of whose</b> work has already been used in films.

### **Coordinating Relative Clauses**

In a coordinating relative clause, the relative pronoun *which* refers to the whole clause, not just the noun immediately preceding it. A coordinating relative clause always follows the main clause and is separated by a comma.

Expression	Meaning / Context	Example		
which	hich encompasses the whole preceding phrase We were late getting to the theater, which missed the first act.			
at which point	at that moment	I struggled through the first two chapters, <b>at which point</b> I realized I was never going to finish the book.		
in which case	ich case if that is the case Our leading lady may be feeling too unwell to perton tonight, in which case her understudy will step			
by which time	by then	We saw the exhibition on its last day, <b>by which time</b> it had already had rave reviews.		

## C1/C2 CHAPTER 6 - UNCOUNTABLE NOUNS



#### **GRAMMAR FOCUS** - Uncountable Nouns

Uncountable nouns have no plural form and always take a singular verb. They cannot be used with **a** or **an**, but the quantifier **some** is used instead.

### Common uncountable nouns in English, some of which may be countable in other languages.

absence advice behavior bread childhood comfort equipment

furniture health homework information knowledge luck

feedback

luggage money nature news permission progress research scenery shopping software spaghetti support traffic training transport travel vocabulary work

### Some school subjects or activities always end in 's' but are uncountable and take a singular verb.

aerobics athletics economics genetics gymnastics linguistics logistics mathematics (abbr. AE math / BE maths)

physics politics statistics

These nouns ca	n be either count	able or uncountable d	epending on the se	ense they are used in.
chicken competition	family film	hair interest	material noise	time vision
damage	flight	iron	paper	war
exercise	fruit	judgment	room	wood
experience	glass	light	space	

#### For example:

- There is **some iron** in this tool. That's why it's so rusty. (uncountable amount/substance)
- I need **a** new **iron**. My old one keeps burning holes in my clothes. (countable object)

• There is **too much noise** in here for me to concentrate. (uncountable general concept)

• Did you hear **that noise**? It came from downstairs! (one particular, countable thing)