

B2 ACTIVITY 1.1.20

A WALK DOWN MEMORY LANE

Talk with two different partners. Ask and answer the following questions with each one. First, answer with the short answer, but then give more information about each answer.

Answer questions 1 - 6 with:

- Yes, I did.
- Yes, I did, and I still do.
- No, I didn't.
- No, I didn't, and I still don't.

Answer questions 7 - 12 with:

- Yes, I do.
- Yes, but I didn't use to.
- No, I don't.
- No, but I used to.

Questions	Partner 1	Partner 2
1. Did you use to watch cartoons when you were younger?		
2. Did you use to get paid for doing your chores?		
3. Did you ever move to a new home? city? state? country?		
4. Did you use to play a lot of sports?		
5. Did you use to play board games with your family?		
6. Did you use to ride your bike to school?		
7. Do you have a pet?		
8. Do you ever go to the beach for vacation?		
9. Do you text more than you call your friends?		
10. Do you use social media?		
11. Do you get along with your sibling(s)?		
12. Do you do chores every day? every week?		





B2 ACTIVITY 1.1.22

FIND A NEW HOME!

PARTNER 1

You and your partner will act as a real estate agent and customers looking for a house in Toronto, (Ontario), Canada. **Partner 1** will be the real estate agent first (see “Find a New Home! - Real Estate Agent” page) helping **Partner 2**, who is acting as **Customer 1** and **Customer 2**, to find a home. Then, change roles and **Partner 2** will be the agent helping **Partner 1**, who is acting as **Customer 3** and **Customer 4**, to find a home. Ask your customers what type of house they are looking for, then offer them one or more of the houses shown based on what information they give you. Role play until you find the perfect home for each customer.

Partner 1 Questions	Partner 2 Answers
1. How many / bedrooms / need?	
2. How much / spend?	
3. What area of Toronto / prefer?	
4. Want / garden?	
5. Other requirements?	

Customer 3	Customer 4
 2 bedrooms 1.5 bathrooms Upper level of a duplex	 3 bedrooms 2 bathrooms Single-family home
CA\$ 650,000	CA\$ 450,000
Area: South West	Area: North East
 <ul style="list-style-type: none"> - medium front yard and small back yard - off-street parking for 2 cars - close to gas station and stores - close to the city 	 <ul style="list-style-type: none"> - large back yard - one-car garage - quiet street - small room for an office in the basement





B2 ACTIVITY 1.1.22

FIND A NEW HOME!

PARTNER 2

You and your partner will act as a real estate agent and customers looking for a house in Toronto, (Ontario), Canada. **Partner 1** will be the real estate agent first (see “Find a New Home! - Real Estate Agent” page) helping **Partner 2**, who is acting as **Customer 1** and **Customer 2**, to find a home. Then, change roles and **Partner 2** will be the agent helping **Partner 1**, who is acting as **Customer 3** and **Customer 4**, to find a home. Ask your customers what type of house they are looking for, then offer them one or more of the houses shown based on what information they give you. Role play until you find the perfect home for each customer.

Partner 2 Questions	Partner 1 Answers
1. How many / bedrooms / need?	
2. How much / spend?	
3. What area of Toronto / prefer?	
4. Want / garden?	
5. Other requirements?	

Customer 1	Customer 2
 4-5 bedrooms 2-3 bathrooms Single-family home	 2 bedrooms 2 bathrooms Single-family home
CA\$ 1,900,000	CA\$ 950,000
Area: South East	Area: South West
 <ul style="list-style-type: none"> - large front and back yards - pool - garage for 2 cars - fully furnished - quiet street - beautiful old building - not too far away from the city 	 <ul style="list-style-type: none"> - small yard or nice-sized balcony - garage for 1 car - close to a gas station - close to schools and shops - modern - a quiet suburb

B2 ACTIVITY 1.1.22

FIND A NEW HOME! REAL ESTATE AGENT

Townhouse 1



CA\$ 350,000
3 bedrooms
West Toronto
2003

Large front yard and medium back yard, off-street parking for 3 cars, shops + gas station 10-minute walk, quiet road

Townhouse 2



CA\$ 655,000
2 bedrooms
South West Toronto
1956

Back balcony, no yard, street parking only, shops + gas station 15-minute walk, busy street

Townhouse 3



CA\$ 475,000
3 bedrooms
South East Toronto
1973

Small back yard, street parking only, shops + gas station 5-minute walk, quiet street

Semi-detached 1



CA\$ 695,000
5 bedrooms
North East Toronto
1955

Large back yard, 1 car garage + parking for 1 off-street, busy road, shops + subway station 10-minute walk

Semi-detached 2



CA\$ 955,000
4 bedrooms
South Central Toronto
2002

Small back yard/terrace, separate garage for 2 cars, quiet street, subway station 15-minute walk, close to shops

Semi-detached 3



CA\$ 475,000
3 bedrooms
South West Toronto
1984

Street parking only, quiet street, shops and subway station 20-minute walk

Detached House 1



CA\$ 1,650,000
5 bedrooms
North East Toronto
1951

Small back yard, 2 cars in a garage + off-street parking for 4 cars, quiet street, subway station 15-minute walk

Detached House 2



CA\$ 1,750,000
6 bedrooms
South East Toronto
1998

Large back yard + pool, garage + off-street parking for 3 cars, busy road, subway station 5-minute walk

Detached House 3



CA\$ 2,495,000
6 bedrooms
South Central Toronto
2019

Large back yard + pool, parking for 2 cars in a garage + off-street parking for 2 cars, quiet street, subway station 10-minute walk

Note: Semi-detached house = duplex (AE) Detached house = single-family home (AE)

B2 ACTIVITY 1.2.26

EXCUSES! EXCUSES!

Your mom asks you why you haven't done your chores yet. With your partner, think of creative excuses for each situation using the 3rd conditional. Then, share your best excuses with the class.

For example: **Your mom asks:** Why haven't you cleaned your room yet?

You say: I would have cleaned my room if my friend hadn't stopped by to hang out.

Questions	Excuses
1. Why haven't you taken the trash out yet?	
2. Why haven't you put your clothes away yet?	
3. Why haven't you walked the dog yet?	
4. Why haven't you done your homework yet?	
5. Why haven't you raked the leaves yet?	
6. Why haven't you mopped the floor yet?	
7. Why haven't you put the dishes in the dishwasher yet?	
8. Why haven't you cleaned your bedroom yet?	
9. Why haven't you made your bed yet?	
10. Why haven't you shoveled the driveway yet?	

B2 ACTIVITY 1.2.28

THINKING BACK ON YOUR LIFE

With a partner, take turns discussing **two** to **four** decisions or mistakes you made that you would have done differently if given the chance. Don't write complete sentences, just a few words to remind you of what you want to talk about. Tell one another what you would have done differently or better and how life may have turned out because of a different choice.

Decision / Mistake #1	
Decision / Mistake #2	
Decision / Mistake #3	
Decision / Mistake #4	

B2 ACTIVITY 1.3.20

CAN I BE OF SERVICE?

PARTNER 1

You and your partners are each in charge of two services companies. First, read what type of service you are searching for. Then, take turns asking your partners questions about the services they provide to find the company that best fits your needs. You will be expected to tell why you picked that company after you are done with this conversation activity, so take notes.

Your partners will ask questions about the services you provide. Answer in complete sentences and remember you are trying to sell your services. You want your partner to pick you, but you have to use the information you are given about your company. You cannot change that information.

Searching for: Lawn and Driveway Service

You have to work anywhere from 7 a.m.-7 p.m. You live in a state where the weather changes with each season. So, you need help year round to mow your lawn and take care of the driveway. When it snows, you want to know that your driveway will be cleared for you to get your car out so you can drive to work, but also so that you can get back in after work. You have a very large driveway that could take up to two hours for someone to clear.

Company Name:	<input type="text"/>	<input type="text"/>
Cost:	<input type="text"/>	<input type="text"/>
What and When:	<input type="text"/>	<input type="text"/>
Notes:	<input type="text"/>	<input type="text"/>

Services you provide for your partners

Services:	House Cleaning	Dry Cleaning
Company Name:	Magic Maids	Good as New
Cost:	\$25 an hour	\$30 for one item; \$10 for each item after that for the entire month
What and When:	Once a week or every other week Weekday mornings, afternoons and evenings 8:00 a.m. - 8:00 p.m.	Open 8-6; Closed on the weekends No pick-up service available, but there is an easy drive-through drop off service during closed hours. Offers delivery when clothes are finished for free. Irons clothing when needed.

B2 ACTIVITY 1.3.20

CAN I BE OF SERVICE?

PARTNER 2

You and your partners are each in charge of two services companies. First, read what type of service you are searching for. Then, take turns asking your partners questions about the services they provide to find the company that best fits your needs. You will be expected to tell why you picked that company after you are done with this conversation activity, so take notes.

Your partners will ask questions about the services you provide. Answer in complete sentences and remember you are trying to sell your services. You want your partner to pick you, but you have to use the information you are given about your company. You cannot change that information.

Searching for: House Cleaning Service

You work 9-5 during the week and then your kids are home eating, bathing, and doing school work after 5 p.m. Your kids leave for school at 7:30 a.m. You don't want someone in your home when you are not there, but you do not want them to clean while your kids are home and in the way.

Company Name:		
Cost:		
What and When:		
Notes:		

Services you provide for your partners

Services:	Dry Cleaning	Lawn and Driveway Service
Company Name:	Clean and Shiny	Here 4 You
Cost:	\$20 per clothing item	\$30 per hour
What and When:	Open 9-5 and 8-2 on weekends Offers pick-up and delivery service for a small additional fee of \$5 per service	5 a.m. - 8 p.m. Monday - Saturday Closed on Sundays

B2 ACTIVITY 1.3.20

CAN I BE OF SERVICE? PARTNER 3

You and your partners are each in charge of two services companies. First, read what type of service you are searching for. Then, take turns asking your partners questions about the services they provide to find the company that best fits your needs. You will be expected to tell why you picked that company after you are done with this conversation activity, so take notes.

Your partners will ask questions about the services you provide. Answer in complete sentences and remember you are trying to sell your services. You want your partner to pick you, but you have to use the information you are given about your company. You cannot change that information.

Searching for: Dry Cleaning Service

You work a lot of hours and need to always look your best. You don't have time to worry about opening hours. You don't mind dropping off the clothing if there is an easy system to do so, but you need to have the clothes delivered as you often work late. You usually have five clothing items to dry clean every three or four weeks.

Company Name:		
Cost:		
What and When:		
Notes:		

Services you provide for your partners

Services:	House Cleaning	Lawn and Driveway Service
Company Name:	Clean as a Whistle	Let Us Help
Cost:	\$35 an hour	\$50 per visit
What and When:	Once a week or every other week Any day of the week - mornings and afternoons 7:00 a.m. - 3:00 p.m.	24 Hour Help Line Call us and we will have someone there to help you no matter what time it is.

B2 ACTIVITY 1.3.22

VERB + GERUND INTERVIEW

Ask your two partners the following questions about chores around the home. Ask follow up questions to further the conversation and record their answers in the boxes.

Most of these say "you." If you live with your parents/another adult or if the question does not pertain to you, then pretend you are answering it for the adult in the house who does that chore.

Questions	Partner 1	Partner 2
1. Which chore do you enjoy doing around the house? Why?		
2. Which chore do you hate doing around the house? Why?		
3. Which chore would you consider hiring someone to do?		
4. Is it worth hiring someone to clean your home, or do you do it on your own?		
5. Which chore do you delay doing until the weekend?		
6. Which chore do you appreciate help with from a family member?		
7. Do you always finish cleaning the kitchen and doing the dishes before going to bed?		
8. Which chore do you spend the most time doing? Why?		
9. Do you suggest vacuuming or sweeping before mopping a floor?		

B2 ACTIVITY 2.1.22

WHAT ARE YOUR FOOD PREFERENCES?

First, fill in this survey based on the food preferences of your classmates. *Use percentages.*

Survey of Food Preferences (in my class)

Food	Like	Don't like	Love	Never eats	Food	Like	Don't like	Love	Never eats
strawberries	___%	___%	___%	___%	turkey	___%	___%	___%	___%
pineapples	___%	___%	___%	___%	steak	___%	___%	___%	___%
limes	___%	___%	___%	___%	tofu	___%	___%	___%	___%
avocados	___%	___%	___%	___%	cookies	___%	___%	___%	___%
bell peppers	___%	___%	___%	___%	sundaes	___%	___%	___%	___%
spinach	___%	___%	___%	___%	pies	___%	___%	___%	___%
cauliflower	___%	___%	___%	___%	chewing gum	___%	___%	___%	___%
peas	___%	___%	___%	___%	peanuts	___%	___%	___%	___%

Next, compare the survey results of your class with the statistics of what people in general like. In your group, discuss the two surveys using the prompts given.

General Food Preferences

Food	Like	Don't like	Love	Never eats	Food	Like	Don't like	Love	Never eats
strawberries	64 %	0 %	27 %	9 %	turkey	20 %	20 %	20 %	40 %
pineapples	64 %	0 %	36 %	0 %	steak	0 %	0 %	89 %	11 %
limes	55 %	0 %	27 %	18 %	tofu	45 %	0 %	45 %	10 %
avocados	40 %	20 %	40 %	0 %	cookies	55 %	18 %	27 %	0 %
bell peppers	45 %	22 %	22 %	11 %	sundaes	55 %	9 %	36 %	0 %
spinach	33 %	33 %	33 %	1 %	pies	55 %	18 %	27 %	0 %
cauliflower	30 %	50 %	10 %	10 %	chewing gum	46 %	36 %	0 %	18 %
peas	50 %	34 %	7 %	9 %	peanuts	64 %	18 %	18 %	0 %

1. Most people like ...
2. Most of the people here in my class like ...
3. Some people love ...
4. Some of the people here in my class love ...
5. Many people don't like ...
6. Many of the people here in my class don't like ...
7. Few people like eating ...
8. Few of the people in my class like eating ...
9. Nobody ever eats ...
10. None of the people in my class ever eat ...

B2 ACTIVITY 2.1.23

PHRASAL VERBS AND FOOD

Use the phrasal verbs to talk about food with your partners. Take turns talking about the topics and write down the answers your partners give.

Topics	Partner 1	Partner 2
What you love to snack on		
Something you always cut up before you eat it		
How long it takes you to drink up your favorite beverage		
When you wolf down your food		
The food that tastes good when you heat it up a second time		
What you love so much that you live on it		
When you last pigged out and what you pigged out on		
Anything you'd like to cut back on		
Something you want to completely cut out of your diet		
What you have trouble eating up but are told you have to		

B2 ACTIVITY 2.2.23

CHECKING A RECIPE

PARTNER 1

You and your partner are following a recipe for blueberry muffins. You are checking in with one another to make sure you are doing things correctly by using question tags. Use the recipe to answer your partner's questions. For example: **Partner 1:** You think: I preheat the oven to 500 degrees Fahrenheit.

You say: **I preheat the oven to 500 degrees Fahrenheit, don't I?**

Partner 2: You read in the recipe: Preheat oven to 400 degrees Fahrenheit.

You say: **No, you preheat the oven to 400 degrees Fahrenheit.**



Recipe: **Blueberry Muffins**



1. **Preheat oven to 400 degrees F (200 degrees C).**
2. **Crumb Topping:**
 - Mix together $\frac{1}{2}$ cup sugar, $\frac{3}{4}$ cup flour, $\frac{1}{4}$ cup butter (cubed), and $1\frac{1}{2}$ teaspoons cinnamon.
 - Mix with a fork, and sprinkle over muffins before baking.
3. **Muffins:**
 - Grease muffin tin or line with muffin cups.
 - Combine $1\frac{1}{2}$ cups flour, $\frac{3}{4}$ cup sugar, $\frac{1}{2}$ tsp salt, and 2 tsp baking powder.
 - Place $\frac{2}{3}$ cup vegetable oil into a 1 cup measuring cup; add 1 egg and enough milk to fill the cup.
 - Mix this with flour mixture.
 - Fold in 1 cup blueberries.
 - Fill muffin cups of muffin tin right to the top.
 - Sprinkle with crumb topping mixture.
4. **Bake for 20 minutes** in the preheated oven or until golden brown.

Makes **12** Muffins



Your Thoughts:

1. I don't need eggs.
2. Cinnamon is needed for the crumb topping.
3. Blueberries go in at the end.
4. Should grease muffin tin.
5. Can't use olive oil.
6. Must fill muffin cups right to the top.

B2 ACTIVITY 2.2.23

CHECKING A RECIPE

PARTNER 2

You and your partner are following a recipe for blueberry muffins. You are checking in with one another to make sure you are doing things correctly by using question tags. Use the recipe to answer your partner's questions. For example: **Partner 1:** You think: I preheat the oven to 500 degrees Fahrenheit.

You say: **I preheat the oven to 500 degrees Fahrenheit, don't I?**

Partner 2: You read in the recipe: Preheat oven to 400 degrees Fahrenheit.

You say: **No, you preheat the oven to 400 degrees Fahrenheit.**



Recipe: **Blueberry Muffins** 

1. Preheat oven to 400 degrees F (200 degrees C).
2. **Crumb Topping:**
 - Mix together $\frac{1}{2}$ cup sugar, $\frac{3}{4}$ cup flour, $\frac{1}{4}$ cup butter (cubed), and $1\frac{1}{2}$ teaspoons cinnamon.
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 - Place $\frac{2}{3}$ cup vegetable oil into a 1 cup measuring cup; add 1 egg and enough milk to fill the cup.
 - Mix this with flour mixture.
 - Fold in 1 cup blueberries.
 - Fill muffin cups of muffin tin right to the top.
 - Sprinkle with crumb topping mixture.
4. **Bake for 20 minutes** in the preheated oven or until golden brown.

Makes **12** Muffins 

Your Thoughts:

1. They take 30 minutes to bake.
2. The recipe makes eight muffins.
3. Let's double the recipe.
4. There is milk in this recipe.
5. There are no nuts in this recipe.
6. I'm doing it right.

B2 ACTIVITY 2.2.24

COOKING CLASS

First, read each description of the cooking classes and discuss which cooking class you would like to join. Then, pretend you went to that cooking class and talk about:

- why you wanted to do this cooking class
- what you did in the cooking class
- what you have learned
- what you used to do differently / incorrectly before the cooking class
- what you have always liked cooking
- a cooking technique you had never seen before the class
- what you have always wanted to cook
- whether you have been practicing your new skills
- what you used to cook for friends versus the new dishes you can now cook
- what you have already tried out at home since the class

Cake Decorating Course

One weekend
\$80

Whether you are interested in making floral-themed wedding cakes, children's birthday cakes, or stunning cupcakes, the art of cake decorating has no limits. During this weekend course (8am - 3pm Saturday and Sunday), you will learn how to make your own frosting, how to use cake decorating utensils such as pastry pipes, knives, turntables, paint brushes, and more. Find out how to select colors, arrange flowers, and work with royal icing, which is the ideal icing for creating professional looking cakes. Plus, you'll learn how to make amazing flowers, such as roses and lilies. This course is designed for any experience/skill level.

Cooking Class for Beginners

One-day course
\$125

We offer a 9am - 6:30pm class on the basics of cooking. Learn how to cook eggs, pasta, ground beef, rice, potatoes, and some common vegetables. You will also learn about basic kitchen equipment and basic cooking skills, such as measuring, stirring, and using a knife correctly. We will also teach you about basic ingredients, where to buy them, and how to store them properly. At the end of the class, you'll eat everything you've prepared. So come and enjoy a fun class in a relaxed atmosphere while having a great meal with some new friends!

Authentic Indian Curries

Two-day course
\$400

Award-winning Chef Sai Aarav is offering an exclusive class, focused on the varieties of Indian curries. In this two-day class, you will learn everything you need to know about authentic Indian spices and herbs, as well as prepare and taste seven different curry variations: simple curries, vegetable curries, coconut curries, chicken curries, legume curries, paneer curries, and biryani curries. The class will end with a small cooking competition on day two, where teams of four will create their own curries, based on everything you learned during the class. And who knows, maybe Sai will even use your curry in his new restaurant!

B2 ACTIVITY 2.2.24

COOKING CLASS (CONTINUED)

Thai Cooking School

Every Friday morning
from 8 - 12pm
\$250

Learn to cook Thai dishes with this introductory course for cooking traditional Thai cuisine. Your instructor, Rochana, was trained as a chef in Bangkok and Chiang Mai and has written three cookbooks already. You will learn some simple but popular Thai dishes that you can easily prepare in minutes. We will add notes for ingredients you will need to prepare each dish. This is a beginners' class for everyone who enjoys Thai food and wants to learn more about authentic Thai ingredients. Each class will focus on one course, and we will switch courses every week so that you get a chance to prepare an appetizer, a side dish, a salad, an entree, and a dessert.

French Patisserie

Classes
6x lessons
once a month
\$99/month

Croissant, éclair, macarons, tarte tatin! Who can resist French pastries? If you love the light, fluffy, and delicious French desserts, join Pâtissier Étienne Boulange from Paris in a six-month baking class. Classes meet once a month on the first Saturday in the French Quarter. This is an advanced baking class, so you should be familiar with the basics of measuring, sifting, kneading, and layering. You will go home with a basket of delicious pastries every time, so make sure your loved ones are awaiting you hungry. Class fee includes all ingredients, as well as Mr. Boulange's cookbook.

Classic American Food

5x evening classes,
new classes start
every Monday
\$50/week

You will learn to perfect the most delicious American dishes, such as grilled cheese sandwich and tomato soup, fried chicken, mac 'n' cheese, chicken soup, apple pie, meatloaf, and many more. Classes meet every evening for one week, with new classes starting every Monday. You will get an email with a grocery list for the entire week after signing up. You are responsible for bringing all ingredients on the list, plus some glass or plastic containers to take leftovers home with you.

B2 ACTIVITY 2.3.24

WHERE SHOULD WE GO FOR DINNER?

You and your partners are going out for dinner on Friday. Each of you suggests a different restaurant, and you need to decide as a group which one you will go to. First, you need to find a restaurant you would like to go to. Then, answer the questions in the chart. You also need to find **three** reviews of the restaurant: **two** positive and **one** negative. Next, each of you will share the information and reviews of your suggested restaurant. After everyone has shared, you must decide which restaurant you will go to.

Restaurant Information	My Restaurant	Partner 1	Partner 2
Name of restaurant			
What type of restaurant is it?			
Are they known for anything? If so, what?			
How expensive is it?			
Is there outdoor seating available?			
Do they take reservations?			
Review #1 (positive)			
Review #2 (positive)			
Review #3 (negative)			
Why are you recommending this restaurant?			

B2 ACTIVITY 3.1.22

COLLEGE GRADUATION TRIP TRAVEL AGENT

You are the travel agent. Ask questions to help your customers find the best vacation. Use these topics to discuss with the customers: price of the trip, activities they enjoy, duration of the trip, and weather preferences. Feel free to ask any other questions that come to mind as these are only suggestions.

TRIP TO CANARY ISLANDS

STARTING FROM **\$1200** PER PERSON FOR A 7 DAY TRIP

BOOK NOW!

10 DAY TRIP \$1800 PER PERSON

Visit the Canary Islands, a Spanish archipelago off the coast of northwestern Africa, which are rugged volcanic isles known for their black- and white-sand beaches.

Activities you can do on your vacation:

- Cliff jumping
- Helicopter tours
- Swimming and surfing
- Water skiing
- Fishing on a boat, deep-water fishing



Official language is Spanish

Enjoy the coastal weather that ranges from 64°F to 75°F

TRIP TO JAPAN

STARTING FROM **\$2000** PER PERSON FOR A 10 DAY TRIP

BOOK NOW!

14 DAY TRIP \$2900 PER PERSON

Visit beautiful Japan: an island nation in the Pacific Ocean with dense cities, imperial palaces, mountainous national parks and thousands of shrines and temples.

Activities you can do on your vacation:

- Hiking
- Cave exploring
- Museums and historic tours
- Local market tour
- Cycling tours
- Sea bass fishing & boat tour



Official language is Japanese

Discover all 4 seasons where the weather ranges from 41° F to 80° F

TRIP TO FRANCE

STARTING FROM **\$700** PER PERSON FOR A 5 DAY TRIP

BOOK NOW!

10 DAY TRIP \$1300 PER PERSON

Visit historical France, in Western Europe, which encompasses medieval cities, alpine villages and Mediterranean beaches.

Activities you can do on your vacation:

- Wine tasting tour
- Classical art museum
- Visit the Eiffel Tower
- Historical Landmark bus tour with English-speaking guide
- Day trip to the French Riviera
- Shopping in the most popular fashion stores



Official language is French

Enjoy the Mediterranean weather all year round with a range between 50° F to 70° F

B2 ACTIVITY 3.1.22

COLLEGE GRADUATION TRIP

CUSTOMER

You and two friends are going on a trip to celebrate your big college graduation! You decide to go to a travel agent to help you plan this trip. The travel agent will ask you questions to help you find the best vacation for you all. You must agree on a vacation before you leave the travel agency. Discuss your preferences before talking to the travel agent.

Trip Preferences	My Preferences
Price of trip	
Activities you enjoy	
Duration of trip	
Weather preferences	

Trip Preferences	Partner 1 Preferences
Price of trip	
Activities you enjoy	
Duration of trip	
Weather preferences	

Trip Preferences	Partner 2 Preferences
Price of trip	
Activities you enjoy	
Duration of trip	
Weather preferences	

B2 ACTIVITY 3.1.24

GET THE DETAILS!

PARTNER 1

You and your partner have the same text but with different missing information. Ask your partner questions to get the missing details.

For example: You read: My family and I are going to a _____ tomorrow.

You ask: *Where are my family and I going tomorrow?*

Hi Simone,

How are things with you? What are you up to?

Well, my family and I are in the middle of planning _____ and guess what? We're going to Greece in _____. We're flying to Athens first and spending the first _____ days there, exploring the old city. We're doing a tour of _____ on day two and going on a bike tour of the city on the last day. We're also going to visit _____ if we have time. But that hasn't been booked yet. _____ is going to send us some brochures on all the islands and the _____ between them. So next week, I'll be looking at all these beautiful islands and trying to decide _____. We'll be flying with United Airlines, as we always do, because _____. I'm so looking forward to my vacation! We're going to explore old ruins, _____ on the beach, eat lots of seafood, and enjoy _____. Dad might rent a car if _____, or we might rent mopeds when we're there. That would be fantastic!

Write soon and tell me what you're doing this summer!

Looking forward to hearing from you,
Paulina

B2 ACTIVITY 3.1.24

GET THE DETAILS!

PARTNER 2

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For example: You read: My family and I are going to a _____ tomorrow.

You ask: *Where are my family and I going tomorrow?*

Hi Simone,

How are things with you? What are you up to?

Well, my family and I are in the middle of planning our summer vacation and guess what? We're going to _____ in July. We're flying to _____ first and spending the first four days there, exploring _____. We're doing a tour of the Acropolis on day two and going on _____ on the last day. We're also going to visit at least two islands, maybe three if we have _____. But that hasn't been booked yet. Our travel agent is going to send us _____ on all the islands and the ferry times between them. So next week, I'll be looking at _____ and trying to decide which ones to visit. We'll be flying with _____, as we always do, because they have great specials if you book early. I'm so looking forward to my vacation! We're going to explore _____, lie on the beach, eat lots of _____, and enjoy the great weather. Dad might _____ if he finds a good deal, or we might _____ when we're there. That would be fantastic!

Write soon and tell me what you're doing this summer!

Looking forward to hearing from you,
Paulina

B2 ACTIVITY 3.2.23

TELL ME ABOUT YOUR VACATION!

Take turns asking questions about your partners' vacations and reporting what was said.

Partner 1 asks **Partner 2** questions. Then, reports to **Partner 3**.

Partner 2 asks **Partner 3** questions. Then, reports to **Partner 1**.

Partner 3 asks **Partner 1** questions. Then, reports to **Partner 2**.

Take notes because you will report on one of your partners' trips in the next activity.

Questions about previous trip	Partner's Answers
Where did you last travel to?	
Why did you go there?	
What did you do there?	
How long did you stay?	
Where did you stay?	
Did you like it?	
What were you bored by?	
Were you surprised by anything?	
Have you been there before?	
If yes, how many years have you been going there?	
Questions about upcoming trip	Partner's Answers
Where / When is your next vacation?	
Why are you going there?	
How are you getting there?	
Where are you staying?	
Have you been there before?	
If yes, how many times have you been there before?	
What are you nervous about?	
What are you going to do there?	
What do you think you'll be most impressed with?	
What will you do if the weather is bad?	

B2 ACTIVITY 3.3.29

TAKE A GUESS!

First, narrate **two** stories to read to your group. Choose stories from a book, movie, or other cultural stories you're familiar with. Write **four** to **six** sentences per story about what happened as if you were the main character. Share your stories with your group and see if they can guess which ones you chose.

For example:

You write: I had been working for my stepmom ever since my dad died. I wasn't very happy, and my stepsisters were always really mean to me. One day while I was cleaning the kitchen, a messenger arrived and invited us all to a party at the castle. My stepsisters were going to go, but my stepmom said I couldn't attend. In the end, my godmother helped me get there, and I met the prince, and we fell in love. Though my stepfamily tried to hide me from him, he found me by my missing shoe. We lived happily ever after.

Your group answers: [Cinderella](#)

1. _____

2. _____

B2 ACTIVITY 3.3.30

DID I EVER TELL YOU ...?

PARTNER 1

Tell a story that happened to you using the narrative expressions given. **Partner 1** will tell Story #1. **Partner 2** will tell Story #2. Both **Partner 1** and **2** will tell Story #3 based on something they were reminded of from the other person's story. Use other expressions as needed that may add to your story.

Story 1

- Did I ever tell you about the time when ...?
- I couldn't believe that ...
- It was only after the ... that I realized ...

Story 3

- Hearing your story reminds me of when ...
OR
- Speaking of ..., something similar once happened to me!

DID I EVER TELL YOU ...?

PARTNER 2

Tell a story that happened to you using the narrative expressions given. **Partner 1** will tell Story #1. **Partner 2** will tell Story #2. Both **Partner 1** and **2** will tell Story #3 based on something they were reminded of from the other person's story. Use other expressions as needed that may add to your story.

Story 2

- I'll never forget the (time) when ...
- The first thing I did was ...
- There was nothing I could do but ...

Story 3

- Hearing your story reminds me of when ...
OR
- Speaking of ..., something similar once happened to me!

B2 ACTIVITY 4.1.23

20 QUESTIONS

Choose **two** animals that the other group members will have to guess. Then, write **ten** embedded **yes** or **no** questions that will help you guess your partners' animals. You may have to come up with other questions in order to lead you to each correct animal, but your group only gets to ask twenty questions per animal. Put an **x** on the ___ when you ask a question.

For example: You ask: Could you tell me whether your animal eats meat?
Your partner answers: **Yes, my animal is a meat eater.**

Questions	Partner 1		Partner 2	
	Animal 1	Animal 2	Animal 1	Animal 2
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____
7.	_____	_____	_____	_____
8.	_____	_____	_____	_____
9.	_____	_____	_____	_____
10.	_____	_____	_____	_____

B2 ACTIVITY 4.1.24

THE SOUNDS ANIMALS MAKE PARTNER 1

First, fill in the chart with the animals next to the sounds you think they make. Then, take turns checking what you think is correct with the information your partners have:

I thought that ...

I didn't realize that ...

Did you know that ...?

For example:

Partner 1 says: I thought that roosters cluck.

Partner with the correct information says: No they don't. They crow and say cock-a-doodle-doo.

Animal Sound	Your Guess	Correct Animal
bark		seals
bellow (deep moo)		
bleat (baa)		
bleat (maah, meeh)		
bray (hee-haw)		
buzz, hum (bzz)		
chatter (ohh, ohh)		monkeys
click		
cluck		chickens
croak (ribbit-ribbit)		
growl (grr)		bears
hiss (ssss)		
howl (owww)		wolves
purr (meow)		
moo		
neigh (neehh)		horses
quack		
roar (rrraah)		
sing		
snarl (rrr)		
squeal, oink		
trumpet		
twitter, tweet (twit-twit)		
woof (bark)		

List of Animals

- | | | | | | |
|------|---------|--------|--------|-------|----------|
| bear | cat | donkey | horse | sheep | chicken |
| bee | cow | duck | lion | snake | elephant |
| bird | dog | frog | monkey | tiger | pig |
| bull | dolphin | goat | seal | whale | wolf |

B2 ACTIVITY 4.1.24

THE SOUNDS ANIMALS MAKE

PARTNER 2

First, fill in the chart with the animals next to the sounds you think they make. Then, take turns checking what you think is correct with the information your partners have:

I thought that ...

I didn't realize that ...

Did you know that ...?

For example:

Partner 1 says: I thought that roosters cluck.

Partner with the correct information says: No they don't. They crow and say cock-a-doodle-doo.

Animal Sound	Your Guess	Correct Animal
bark		
bellow (deep moo)		
bleat (baa)		
bleat (maah, meeh)		
bray (hee-haw)		donkeys
buzz, hum (bzz)		
chatter (ohh, ohh)		
click		
cluck		
croak (ribbit-ribbit)		frogs
growl (grr)		
hiss (ssss)		
howl (owww)		
purr (meow)		
moo		cows
neigh (neeh)		
quack		
roar (rrraah)		
sing		
snarl (rrr)		tigers
squeal, oink		
trumpet		elephants
twitter, tweet (twit-twit)		birds
woof (bark)		

List of Animals

bear	cat	donkey	horse	sheep	chicken
bee	cow	duck	lion	snake	elephant
bird	dog	frog	monkey	tiger	pig
bull	dolphin	goat	seal	whale	wolf

B2 ACTIVITY 4.1.24

THE SOUNDS ANIMALS MAKE

PARTNER 3

First, fill in the chart with the animals next to the sounds you think they make. Then, take turns checking what you think is correct with the information your partners have:

I thought that ...

I didn't realize that ...

Did you know that ...?

For example:

Partner 1 says: I thought that roosters cluck.

Partner with the correct information says: No they don't. They crow and say cock-a-doodle-doo.

Animal Sound	Your Guess	Correct Animal
bark		
bellow (deep moo)		bulls
bleat (baa)		sheep
bleat (maah, meeh)		
bray (hee-haw)		
buzz, hum (bzz)		bees
chatter (ohh, ohh)		
click		
cluck		
croak (ribbit-ribbit)		
growl (grr)		
hiss (ssss)		
howl (owww)		
purr (meow)		
moo		
neigh (neeh)		
quack		ducks
roar (rrraah)		
sing		whales
snarl (rrr)		
squeal, oink		
trumpet		
twitter, tweet (twit-twit)		
woof (bark)		dogs

List of Animals

bear	cat	donkey	horse	sheep	chicken
bee	cow	duck	lion	snake	elephant
bird	dog	frog	monkey	tiger	pig
bull	dolphin	goat	seal	whale	wolf

B2 ACTIVITY 4.1.24

THE SOUNDS ANIMALS MAKE PARTNER 4

First, fill in the chart with the animals next to the sounds you think they make. Then, take turns checking what you think is correct with the information your partners have:

I thought that ...

I didn't realize that ...

Did you know that ...?

For example:

Partner 1 says: I thought that roosters cluck.

Partner with the correct information says: No they don't. They crow and say cock-a-doodle-doo.

Animal Sound	Your Guess	Correct Animal
bark		
bellow (deep moo)		
bleat (baa)		
bleat (maah, meeh)		goats
bray (hee-haw)		
buzz, hum (bzz)		
chatter (ohh, ohh)		
click		dolphins
cluck		
croak (ribbit-ribbit)		
growl (grr)		
hiss (ssss)		snakes
howl (owww)		
purr (meow)		cats
moo		
neigh (neeh)		
quack		
roar (rrraah)		lions
sing		
snarl (rrr)		
squeal, oink		pigs
trumpet		
twitter, tweet (twit-twit)		
woof (bark)		

List of Animals

- | | | | | | |
|------|---------|--------|--------|-------|----------|
| bear | cat | donkey | horse | sheep | chicken |
| bee | cow | duck | lion | snake | elephant |
| bird | dog | frog | monkey | tiger | pig |
| bull | dolphin | goat | seal | whale | wolf |

B2 ACTIVITY 4.2.24

RESEARCH PLANTS AND ANIMALS

First, research the answers to the embedded questions about a specific animal. Then, come up with four of your own embedded questions about plants and animals and research those answers as well. Discuss all of the answers with your partner, but ask if they know the answers to your own questions before telling them the correct answers.

Embedded Questions	Your Answers	Partner's Answers
1. I wonder why sheep don't act independently.		
2. I'm not sure why bulls don't like the color red.		
3. Can you tell me if giraffes make any sound?		
4. I'd like to find out why donkeys don't run away when they're frightened.		
5. Please tell me why chickens don't fly very high.		
6. Have you got any idea why horses don't lie down to sleep?		
7. I wonder if there really is such a thing as a man-eating plant.		
8. I'd love to know why branches don't crash to the ground with all that weight.		
Your Questions	Your Answers	Partner's Answers
1.		
2.		
3.		
4.		

B2 ACTIVITY 4.2.26

ANIMAL IDIOMATIC EXPRESSIONS

Match the animal expression with the correct meaning. Write the meaning letter in the box next to the correct expression. Then, write a couple short dialogues correctly using the expressions. Act one dialogue out for your class.

Animal Expressions		
Hold your horses!	<input type="text"/>	A little bird told me ... <input type="text"/>
Let's talk about the elephant in the room.	<input type="text"/>	He's like a bull in a china shop! <input type="text"/>
Stop that monkey business!	<input type="text"/>	You chickened out! <input type="text"/>
She is like a fish out of water.	<input type="text"/>	I've got butterflies in my stomach. <input type="text"/>
Let sleeping dogs lie!	<input type="text"/>	Wouldn't hurt a fly. <input type="text"/>
Do you have ants in your pants?	<input type="text"/>	Get off your high horse! <input type="text"/>
		What a busy bee! <input type="text"/>
		You need to get your ducks in a row! <input type="text"/>
		Don't be so pig-headed! <input type="text"/>
		He's a bit of a lone wolf. <input type="text"/>
		That was the straw that broke the camel's back. <input type="text"/>
		You let the cat out of the bag! <input type="text"/>

Animal Expression Meanings		
A. When something that seems small creates a very large and sudden reaction.	G. Someone who decides not to do something because of fear.	M. Someone who is so incredibly kind, gentle, or peaceful.
B. A person who is careless or rough when skill and care should be used.	H. Stop being arrogant and thinking you are better than other people.	N. A person who feels unable to cope well or uncomfortable at unfamiliar places or events.
C. Be patient and wait. Don't take action without thinking first.	I. An activity that is considered silly, stupid, or a waste of time.	O. If someone is very excited or impatient and unable to sit still.
D. Don't talk about things from the past that might cause problems if you talk about them today.	J. When you are feeling nervous about something.	P. I was told by a secret source some information about you or a topic.
E. Someone who is always working and/or very productive.	K. You should take action to become well organized, prepared, or up-to-date.	Q. When someone shares a secret without intending to tell it.
F. An issue that is too big to not talk about, but people don't want to talk about it because it may cause conflict or embarrass someone.	L. Someone who prefers to do things alone instead of with a group. They often make decisions alone.	R. A person who is close-minded and inflexible. Someone who is very stubborn and won't listen to someone else's opinion.

B2 ACTIVITY 4.3.23

COMMENT BINGO

PARTNER 1

Your teacher will give you a bingo card with comment and viewpoint adverbs. Have a conversation with your partners based on one of the conversation topics below. Cross off the adverbs as you use them. The winner is the first to use all the adverbs and shout "BINGO!" When you are done, switch to the second set of comment cards and talk about another topic in new groups.

Conversation Topics:

1. People are not making an effort to protect the environment because they do not want to give up their lifestyles.
2. If we don't protect our bees, we soon won't have enough food to feed everyone.
3. Pollution is only bad where lots of people live. The deserts and oceans are still clean.
4. Environmental organizations don't care if people lose their jobs or their way of living.
5. Global warming sounds nicer than global freezing, so people don't take it seriously.

1st Topic		
honestly	emotionally	interestingly
annoyingly	kindly	statistically speaking
from a logical point of view	globally	typically

2nd Topic		
visually speaking	rightly	apparently
wrongly	hopefully	environmentally speaking
luckily	from a historical point of view	personally

B2 ACTIVITY 4.3.23

COMMENT BINGO

PARTNER 2

Your teacher will give you a bingo card with comment and viewpoint adverbs. Have a conversation with your partners based on one of the conversation topics below. Cross off the adverbs as you use them. The winner is the first to use all the adverbs and shout "BINGO!" When you are done, switch to the second set of comment cards and talk about another topic in new groups.

Conversation Topics:

1. People are not making an effort to protect the environment because they do not want to give up their lifestyles.
2. If we don't protect our bees, we soon won't have enough food to feed everyone.
3. Pollution is only bad where lots of people live. The deserts and oceans are still clean.
4. Environmental organizations don't care if people lose their jobs or their way of living.
5. Global warming sounds nicer than global freezing, so people don't take it seriously.

1st Topic		
personally	from a political standpoint	generally
from a visual point of view	generously	logically speaking
emotionally speaking	bravely	kindly

2nd Topic		
interestingly	in technical terms	carelessly
environmentally speaking	definitely	mentally
unbelievably	from a financial point of view	cleverly

B2 ACTIVITY 4.3.23

COMMENT BINGO

PARTNER 3

Your teacher will give you a bingo card with comment and viewpoint adverbs. Have a conversation with your partners based on one of the conversation topics below. Cross off the adverbs as you use them. The winner is the first to use all the adverbs and shout "BINGO!" When you are done, switch to the second set of comment cards and talk about another topic in new groups.

Conversation Topics:

1. People are not making an effort to protect the environment because they do not want to give up their lifestyles.
2. If we don't protect our bees, we soon won't have enough food to feed everyone.
3. Pollution is only bad where lots of people live. The deserts and oceans are still clean.
4. Environmental organizations don't care if people lose their jobs or their way of living.
5. Global warming sounds nicer than global freezing, so people don't take it seriously.

1st Topic

unfortunately	obviously	economically
in practical terms	sadly	clearly
stupidly	statistically speaking	physically speaking

2nd Topic

naturally	environmentally speaking	from a traditional point of view
apparently	surprisingly	luckily
hopefully	in political terms	certainly

B2 ACTIVITY 4.3.24

MADE-UP BUGS

You've discovered a new species of bug! Give it a name. Then, describe what it does in the following situations. Next, share the name of your bug with a partner. Ask your partner what his / her bug does in these situations, and answer his / her questions about your bug.

	My Bug	Partner's Bug
Name of bug		
If it rains,		
If a human touches it,		
If the temperature gets warm,		
If the temperature gets cold,		
If it gets hungry,		
If a human litters near it,		
If it gets mad,		
If it gets bored,		
If it gets frightened,		

B2 ACTIVITY 5.1.23

TWO THINGS

Read each discussion topic. Then, write two of your own responses for each topic. Don't write complete sentences, just a few words to remind you of what you want to talk about. Discuss your responses with your group. For topics **four** and **five**, give advice to help your group members using the prompts given.

Prompts: Try (-ing) ... You need (inf.) ... Stop (-ing) ...
 Find someone to help you (inf.) ... Remember (inf.) ... Never regret (-ing) ...
 Don't forget (inf.) ... You can't help (-ing) ...

Topics	Response 1	Response 2
1. Tell the group about two things you have completely stopped doing .		
2. Your friend wants to get fit. Tell her two things to try doing .		
3. Tell the group about two things you remember doing often as a child.		
4. Tell the group about two things you tried to do but couldn't.		
5. Tell the group about two things you can't help doing .		

Notes from group advice

Topic 4	Topic 5

B2 ACTIVITY 5.1.25

CRAZY WISHES

Think of three crazy wishes: **two** are real wishes, **one** is not. As you tell the group your wishes, each group member must ask a question to find out which wishes are true and which wish is not.

For example: **You say:** I wish I were a brain surgeon.

I wish I had chosen to study history.

I wish I could lift 200 pounds.

Other partners ask:

Do you mind seeing blood?

Why do you like history so much?

Do you like to work out?

You respond:

It's not a problem.

History repeats itself.

No, not really.

1st Wish:

2nd Wish:

3rd Wish:

B2 ACTIVITY 5.3.23

VISITING LOLA

PARTNER 1

You and your partner are visiting your friend, Lola, in the hospital because she broke her leg. Your other friend couldn't come along, so you are telling him/her how your friend is doing. You will each report the questions asked and answers received based on the direct questions given. Make up the answers your friend gave you. Take turns giving your answers.

For example: **Partner 1 says:** I **asked** Lola ... She **said / told** me ...

Partner 2 says: And I **asked** her ... She **said / told** me ...

Questions

How are you doing?

How does your leg feel?

Have you been referred to a specialist?

Are you going to need an operation?

Can I bring you anything?

B2 ACTIVITY 5.3.23

VISITING LOLA

PARTNER 2

You and your partner are visiting your friend, Lola, in the hospital because she broke her leg. Your other friend couldn't come along, so you are telling him/her how your friend is doing. You will each report the questions asked and answers received based on the direct questions given. Make up the answers your friend gave you. Take turns giving your answers.

For example: **Partner 1** says: I **asked** Lola ... She **said / told** me ...

Partner 2 says: And I **asked** her ... She **said / told** me ...

Questions

When are you going to get out of the hospital?

Can you walk with crutches or do you have to be in a wheelchair?

Are the doctors and nurses friendly?

What do you do to pass the time?

Are people coming to visit you every day?

B2 ACTIVITY 5.3.24

GENERAL DISCUSSION

Complete the sentences given using vocabulary from this section. Then, in your group discuss your answers by asking each other questions and giving answers based on what you hear.

For example: It's hard to deal with _____.

Partner 1 says: It's hard to deal with all the homework we get every day.

Partner 2 says: It's hard to deal with the death of my grandpa.

Partner 3 says: It's hard to deal with life-threatening diseases.

Partner 4 says: It's hard to deal with major injuries.

Example questions and answers:

Partner 1 to 2: How long ago did your grandpa die?

Partner 2: He died three years ago.

Partner 2 to 4: Have you ever had a major injury?

Partner 4: Yes, I broke my arm and some ribs in a car accident.

Partner 4 to 3: Do you know anyone with a life-threatening disease?

Partner 3: Yes, my mom's best friend is suffering from cancer.

1. I always laugh at _____.
2. I really admire _____ for _____.
3. I blame _____ for _____.
4. My brother/sister always complains about _____.
5. My dad warned me about _____.
6. I sympathize with _____ because _____.
7. For better health, my parents provide me with _____.
8. I always laugh about the time I _____.
9. I like to _____ when I'm concentrating on _____.
10. I once drove into _____.
11. I know someone who died of _____.
12. I find it hard to deal with _____.
13. I never really worry about _____.
14. If I am having a problem, I talk to _____.

B2 ACTIVITY 6.1.24

FUTURE PLANS

Mark your own answers in the chart. Then, discuss your answers with your partner by saying extra information about why you believe this for your future. Take turns asking and answering questions.

For example:

Partner 1 asks: Do you think you will start work right after school?

Partner 2 answers: No, I probably won't.

Partner 1 asks: Why not?

Partner 2 answers: Because I want to study engineering. It will definitely help me to get the type of job and career I want, but it depends on whether I am accepted to a university or college.

Partner 2 asks: Do you think you will take a year off before going to college? (a gap year)

Partner 1 answers: Yes, I definitely will.

Partner 2 asks: Why's that?

Partner 1 answers: Because my friends and I are already planning to go to Canada to work and travel.

My parents also think it's a good idea to have some fun before I start studying and then working for the rest of my life!

I will ...	definitely will	probably will	might	probably won't	definitely won't
1. stay in one job my whole career.					
2. find it easy to get a job after school.					
3. use social media to find a job.					
4. wait for companies to find me on social media.					
5. work abroad.					
6. be self-employed.					
7. apply for jobs only with big, international companies.					
8. only accept a full-time position.					
9. prepare my resume before I leave school.					
10. take many further education courses.					

B2 ACTIVITY 6.1.25

DISCUSSING PREDICTIONS

First, make one prediction for each idea in the chart with your partner. Try to make interesting and creative predictions. Then, join another partner group so you are working in a group of four now. Take turns telling each other your predictions. The other group will challenge your predictions, so be ready to say why you think your predictions are correct. When they tell you their predictions, challenge what they think.

For example:

You read: How will people work in the future?

Group 1 says: We predict that people will work with tablets that are completely voice activated and can project a screen into the air.

Group 2 says: That doesn't seem very likely!

Group 1 says: We think it's highly likely because we already have tablets and holograms, so the technology is possible. It is also what younger people want because we don't want to work in an office all our lives. We want to be mobile!

Working Life 30 Years from Now	Prediction
1. Where will people work?	
2. How will people earn money?	
3. How will people find work?	
4. How many hours a month will people work?	
5. How will people learn the skills needed for their jobs?	
6. Which industries will lose lots of jobs?	
7. Which industries will create lots of new types of jobs?	
8. What will workers' priorities be?	
9. How often will people work with others outside of their countries?	
10. At what age will people retire?	

B2 ACTIVITY 6.2.25

NEW YEAR'S RESOLUTIONS

It's New Year's Eve. You and your friends have been having a great party and now you decide to tell each other your resolutions for the new year. Then, discuss whether you think your resolutions are realistic or not and what priorities you may have to change in order to meet these goals.

Your Resolutions:

1. By the end of next week, I will have _____.
2. By the beginning of February, I will have _____.
3. Before the next holiday starts, I will have _____.
4. By the end of May, I will have _____.
5. By the time I finish my English class, I will have _____.
6. Before my next birthday, I will have _____.
7. By summer, I will have _____.
8. By the start of fall, I will have _____.

B2 ACTIVITY 6.2.26

I PROMISE MYSELF

Complete each sentence with your own ideas about what you want to have done by the times listed. Then, tell your group only the part you wrote in the blank. They must guess by when you want to have it done.

Add you own variations: I probably will (won't) I definitely will (won't) I might (not)

For example: **Partner 1 says:** had children

Partners 2-4 say: You will have had children by the time you are 40.

Partner 1 says: No, I'll definitely have had children by the time I am 30!

OR No, I probably won't have had children by the time I'm 40.

I will have _____ by this time next year.

I will have _____ by the time I graduate.

I will have _____ by the time I am 20.

I will have _____ by the time I am 30.

I will have _____ by the time I am 40.

I will have _____ by the time I am 50.

I will have _____ by the time I am 60.

I will have _____ by the time I am 70.











I will have _____ by the time I am 80.

I will have _____ some time before I die.

B2 ACTIVITY 6.3.27

A QUIZ ABOUT SUPPLIES

First, complete the supplies quiz on your own. Then, discuss the answers in your group. When all groups have discussed the answers, the teacher will say the correct answers.

-  In Ireland, people call a **pencil sharpener** a...
 - turner
 - parer
 - filer
 - pointer
-  Who was the very first person to use a **stapler**?
 - an engineer
 - a bank manager
 - a king
 - a graphic designer
-  In which year was the **rubber band** invented?
 - 1901
 - 1845
 - 1679
 - 1940
-  In 1893 the original design of the **hole puncher** was improved. What was the improvement?
 - a two-sided blade instead of a single blade making it easier to cut clean holes
 - a plastic shield covering the blade to protect fingers
 - a rubber grip on the handle
 - a small container under the tool to catch the paper circles punched out
-  The design of the **paper clip** has not changed since it was invented in 1867.
 - True
 - False
-  In which activity was **glue** first used?
 - carpentry
 - sewing
 - painting
 - writing
-  The term "**scissors**" originally comes from which language?
 - Latin
 - French
 - Greek
 - Russian
-  What was the very first **sticky note** used for?
 - notes for military pilots to help with directions
 - notes for workers in factories on how to use the machines
 - name tags
 - notes in church to let people know which hymns to sing
-  What purpose was clear **sticky tape** originally invented for?
 - sealing cellophane food wrappings
 - repairing small tears in clothes without being noticeable
 - attaching paper notes to things before sticky notes were invented
 - covering small cuts and scratches before Band-aids were invented
-  What material was most commonly used in **stamps** before rubber was used?
 - wood
 - coal
 - iron
 - brass

B2 ACTIVITY 6.3.28

10 UNCOMMON INTERVIEW QUESTIONS

You and your partner are going to take turns asking and answering ten uncommon interview questions. Take notes on your partner's answers.

Interview Questions	Partner's Answers
1. If you were an animal, which one would you be?	
2. If we asked you to sing a song, which one would you sing and why?	
3. If you were stranded on a deserted island, what two things would you like to have with you?	
4. If you were only allowed to buy three office supplies, which ones would you buy?	
5. If you were a pizza delivery man, how would you benefit from scissors?	
6. What's the funniest thing that happened to you last year?	
7. What's the latest gift you gave someone?	
8. You are a new addition to the crayon box. Which color would you be and why?	
9. What was one embarrassing thing that happened to you? How did you react / respond?	
10. How lucky are you? Give an example or two to explain your answer.	